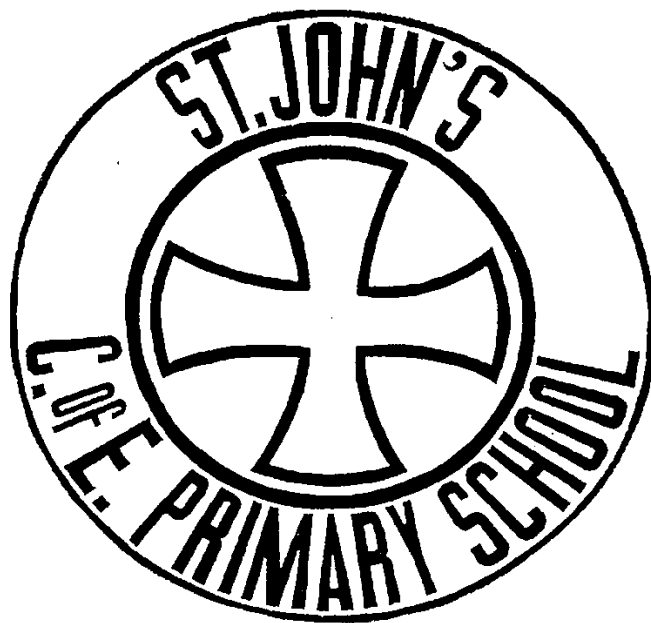
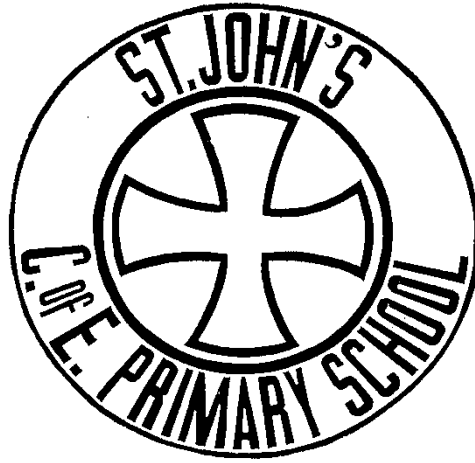


St. John's C. of E.
Primary School,
Crossens



School
Prospectus
and
Parents' Guide
2011 - 2012

Welcome!



Whether you already have a child at St. John's or you are a parent/carer who has decided or are considering sending your child here, we hope you find this booklet useful. Its purpose is to state our school aims and philosophy and to serve as a reference point on some of the practical matters that you will need to know from time to time.

St. John's is a one-form entry Church of England Primary School. We aim to provide children with a broad and rich curriculum and we are very proud of our achievements in the basic skills of literacy and numeracy as well as in sport and the expressive arts. To broaden children's horizons further, we offer a wide range of extra curricular activities.

St. John's Church plays an important role in the life of our school. Through its influence, the values of the Christian faith are explicitly promoted; we believe these values are reflected in the ethos of our school.

If you are a prospective parent and, having read our prospectus, you would like to view the school, please telephone the school office (01704 227441) to make an appointment.

I look forward to meeting you.

Yours sincerely,

Ms Viv Ainsworth-Brown - Headteacher

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School Address

St. John's Church of England Primary School
Rufford Road
Crossens
Southport
PR9 8JH

Telephone Number: 01704 227441

Fax Number: 01704 228573

E Mail: Head.StJohnsCrossens@schools.sefton.gov.uk

Website: www.stjohnsprimary.co.uk

Headteacher: Ms Viv Ainsworth-Brown

Senior Leadership Team: Mrs Anna Patterson and
Miss Michelle Cross

Chair of Governors: Rev'd Canon Phil Green

Office Manager: Mrs Lindsey Smithson

Mission Statement

**The child is at the centre of our school.
We aim to provide the highest standards of
education.**

To achieve this we recognise the following:

The striving for
excellence

The benefits of
promoting Christian
values

The value of all
previous experiences

The influence of good
adult role models

The importance of
treating children as
individuals

The strength of the
principle of mutual
respect

The need to allow
children to grow
emotionally,
spiritually and
creatively

School Aims

Our school aims to provide for the academic, moral, spiritual, physical, creative, emotional and social development of every child.

To maintain a happy, dedicated and expert staff.

To forge and maintain strong links with parents, the church and the wider community.

To maintain the school building and grounds in good order with facilities for the education and care of the pupils that are as good as our financial resources allow.

To equip the school with a wide range of learning resources.

To deliver a broad, balanced and relevant curriculum throughout the school that meets the needs of the children.

Staff 2011 - 2012

Headteacher:

Ms Viv Ainsworth-Brown

Senior Leadership Team:	Mrs Anna Patterson Miss Michelle Cross
Full Time Teachers:	Miss Michelle Cross Mrs. Sally Griffiths Mrs. Nicky Hains Miss Rachel Halsall Mrs. Anna Patterson Mrs. Charlotte Preston Mrs. Bea Rimmer
Part Time Teachers:	Mrs. Karen Allen Mrs. Nicky Brown Mrs. Helen MacDonald
Teaching Assistants:	Miss Aimee Baxter Mrs. Jill Comstive Mrs. Christine Dolman Mrs. Kim Hickson Mrs. Lin Howard Ms Elaine Iddon Mrs. Anna Maiden Mrs. Helen Macdonald Mrs. Cheryl Oliver Mrs. Anne Powell Mrs. Jill Wilde Mrs. Julie Williams
Office Manager:	Mrs Lindsey Smithson
Part Time Office support:	Mrs. Lin Howard
Caretaker:	Mr John Shaw
Parent Support Adviser:	Mrs. Kim Hickson
Special Needs Support Teacher:	Mrs Jill Llewellyn
School Nurse:	Ms Donna Jarvis
Music Support:	Mrs. Fran Hutcheon (recorders) Miss. Sophie Donnolly (violins)
Lunchtime Welfare Staff:	Mrs. Linda Brindle, Mrs Lesley Francis, Mrs Sally Hesketh, Mrs. Jackie Kelly,

Breakfast Club:

Mrs. Maggie Harper

FAST (Fun After School Today):

Miss Aimee Baxter

Cleaners:

Mrs Sandra Rimmer, Mrs. Lynn Simpson

Governing Body 2011 - 2012

Chair of Governors: Rev'd Canon Philip Green (Foundation Governor)

Vice Chair of Governors: Mr. Robert Corbett (Community Governor)

Mrs. Sharon Ainscough (Parent Governor)

Mrs. Heather Culshaw (Parent Governor)

Mr. Chris Gregory (Foundation Governor)

Mrs. Sally Griffiths (Teacher Governor)

Ms V Ainsworth-Brown (Headteacher)

Mrs. Louise James (Parent Governor)

Mrs. Nicola MacDonald (Foundation Governor)

Mrs. Anna Patterson (Teacher – Non voting)

Mrs. Bina Shukla (Parent Governor)

Cllr. David Tattersall (L.E.A. Governor)

Mrs. Louise Westby (Parent Governor)

Clerk to the Governors – Mrs. Karen Corbett

*There is currently one vacancy for a Parent Governor and one for a Community Governor
Foundation Governors are appointed by St. John's Church.*

L.E.A. Governors are appointed by Sefton's Children's Services

*Community Governors are invited to join the Governing Body if they hold a role in the community that other governors
believe would be useful to the governance of the school.*

Parent Governors are elected by the parents of pupils at the school.

The School Day

Reception – Class Two

Gates open:	8.40 a.m.
Doors open:	8.45 a.m.
Registration:	8.55 a.m.
Morning break:	10.25 – 10.40 a.m.
Lunchtime:	11.55 a.m. – 1.00 p.m.
Assembly (Mon – Wed, Fri):	2.30 p.m.
Home time:	3.05 p.m.

Class Three – Class Six

Gates open:	8.40 a.m.
Doors open:	8.45 a.m.
Registration:	8.55 a.m.
Morning break:	10.25 – 10.40 a.m.
Lunchtime:	12.10 p.m. – 1.00 p.m.
Assembly (Mon – Fri):	2.00 p.m.
Home time:	3.10 p.m.

Breakfast Club:

Open from 7.45 a.m. – see page 14 for details

FAST Club:

FAST (Fun After School Today) Club is a childcare provision at the end of the school day until 5.30 p.m. - see page 15 for details

Extra Curricular Clubs:

We run a wide variety of after school clubs, details of which are circulated at the start of every term. Most clubs finish at 4.00 p.m. but there are some exceptions to this.

Access to School:

All children and parents enter the school through the playground gate. Children should not arrive at school before 8.40 a.m. Children may enter the building at any time from 8.45 a.m. when staff will be in their classrooms. Attendance registers are taken promptly at 8.55 a.m.

School Gates:

Playground gates are opened at 8.40 a.m. Children should not arrive before this time as they will not be supervised and will not gain entry to the playground. At the end of the day, the gate is opened at 2.55 p.m. Children are welcome to use the playcourt and other playground and field facilities provided they have parental supervision at the end of the day until 3.45 p.m. providing there is not a club taking place.

Planning, Preparation and Assessment Time for Teachers:

All teachers are entitled to have 10% of their teaching time as non-contact time out of the classroom to plan, prepare and assess. At St. John's this time is usually taken in half day slots each week when the class is taught by another teacher or in smaller time slots when the class is supervised by a Teaching Assistant. When this happens, children work on curriculum based consolidation activities planned by their teacher.

Absence Procedure:

If your child is ill, please telephone the school office on the day of their absence before 9.30 a.m. Please follow this up with a letter to your child's class teacher.

You are asked to avoid booking holidays during term time as this has an adverse effect on your child's learning. We do appreciate, that from time to time, you may wish to keep your child off school for important family reasons. Absences for circumstances other than illness are authorised at the Headteacher's discretion and application can be made by completing an absence form available from the school office and the school website. School Governors have decided that authorisation for holidays will not be granted between September and May (inclusive.)

Our Education Welfare Officer asks for the names of children whose attendance falls below 85% and follows up such cases.

Punctuality:

Good attendance and punctuality is important at St. John's. Children should be settled in class at 8.55 a.m. when the register will be taken. Children arriving after this time will be marked late. We are legally required to give the names of children who are persistently late to the Education Welfare Service.

Lunches:

Children can choose to bring a packed lunch or have a school dinner at lunchtime. Children are given a choice of three options for their meal. These are chosen in advance and ordered from the kitchens at Larkfield Primary School where they are cooked. We encourage parents to pay for school meals on a weekly basis with payment being made on a Monday morning to the class teacher. Meals are £1.65 a day totalling £8.25 per week.

Communication

Any concerns you may have should be brought first to the attention of the class teacher.

If you need to speak with your child's class teacher, it is always best to make an appointment. It may be possible for you to do this prior to the start of school at 8.55a.m. but please be aware that this is a busy time and a mutually convenient time may be more appropriate to discuss a matter fully.

It may be possible for you to speak briefly to the Headteacher before school. Similarly you may prefer to make an appointment.

Our weekly newsletter (issued on Fridays) contains a detailed record of school news and events. The newsletter is also posted on our excellent school website.

www.stjohnsprimary.co.uk

We operate a system of contacting parents/carers by text message to inform them of changes to arrangements or to issue reminders. It is very important, therefore, that we hold your current mobile telephone number on our records and that you inform us immediately if the number changes.

Uniform and Belongings

We want children to look smart and to be proud of their school.

Boys:

- grey trousers or shorts
- white polo shirt
- sweatshirt with school crest
- grey socks and black school shoes (not black trainers)

Girls:

Winter:

- grey skirt, pinafore dress or grey trousers
- white polo shirt
- school sweatshirt or sweat cardigan with school crest
- white or grey socks and black shoes

Summer:

- red and white checked dress
- white socks and black shoes

Children who fail to wear the correct school uniform will be issued with a letter informing their parents/carers.

School sweatshirts and polo shirts embroidered with school crest are available from Zips and Snips on King Street, Southport

P.E. kit for boys and girls:

White t-shirt, black shorts and pumps.

Children can wear tracksuits for outdoor P.E. during cold weather.

Children may only wear football kits for after school clubs such as football.

P.E. kit should be kept in school during the week and taken home for washing on a Friday.

Children may change into trainers for outside breaks and lunchtimes only. Shoes must be worn indoors and on the journey to and from school.

Jumpers, cardigans, polo shirts, ties, reading book bags, hats, scarves, fleece jackets, baseball caps, water bottles and swimming hats are all available with the school crest.

Children's Hair:

Children's hair should be neat and tidy at all times. Children with long hair are required to wear it tied back for reasons of health and safety (e.g. in P.E. lessons,) to prevent it from distracting their vision and to help prevent the spread of headlice.

Children are not allowed to wear elaborate hair decoration or other styles of a generally inappropriate nature for school (e.g. unnaturally coloured or with shaved lines or symbols.)

Jewellery and make-up:

No jewellery should be worn in school, with the exception of watches and stud earrings.

Nail polish or make-up of any kind is not allowed and if worn children will be asked to remove it.

Mobile Telephones:

Mobile phones are not allowed under any circumstances.

School Equipment:

Children do not need to bring their own equipment into school. The class teacher will provide pencils, pens, rulers etc.

Naming of uniform and lost property:

Please make sure that all your child's uniform is clearly marked with his/her name. All unclaimed and unnamed items of lost property are disposed of or donated to charity at the end of every term.

The school accepts no responsibility for items that are lost or damaged in school unless it can be proved that the damage has been caused wilfully and deliberately.

Admissions

We admit all children in the autumn term of the school year. Children start school in the September following their fourth birthday. The school operates the General Admission Policy recommended by Sefton's Children's Services. Priority for admission is given to siblings of

children already in school. Consideration is then given to the distance that you live from the school.

Children who join our school in Reception Class aged four start the autumn term slightly later than children in other classes and some attend for half days only for a short time. All Reception children are usually attending full time by the end of the September in which they join.

If you are interested in your child attending St. John's then you will be asked to complete an 'Expression of Interest Form'. In the September prior to the year that your child will start school you will be sent an admission form to complete and return to St. John's. This will be forwarded to Sefton's Children's Services department who will allocate places based on the above criteria.

Applications can also be made online www.sefton.gov.uk

Appointments with the Headteacher to view the school are welcomed.

Parental Partnership

We believe that children will be happy and successful learners in school if their parents are fully involved in a three-way partnership – Child – Teacher - Parent.

Parents' Evening is an important part of this process. There is an opportunity for you to meet with your child's teacher early in the Autumn term. Later in the Autumn term another Parents' Evening is held to ensure that your child has settled down and in the Spring term you will have the opportunity to look at and discuss your child's work. In the Summer term you will be invited to discuss your child's Annual Report should you wish to.

Your assistance with reading and homework are most important. From time to time we organise and run parent workshops to support learning at home.

Weekly Parents Meetings

We are proud of our partnership with parents and we have a Parent Support Adviser to facilitate parents' meetings and to arrange for sources of support for all aspects parenting to be available to parents.

Weekly meetings are held every Wednesday in our Parents and Community room. This is an informal opportunity to meet with other parents over a coffee. As well as Mrs. Kim Hickson (one of our team of Teaching Assistants who is also our Parent Support Adviser, whose role is to strengthen the parent partnerships in the school,) a Family Link Worker and our School Nurse are often in attendance. They are able to put parents in touch with many sources of support for all aspects of parenting and to inform them of out of school hours and holiday activities.

Breakfast Club

Our Breakfast Club meets every day of every term. It is a provision offered to parents whose working patterns mean that it is convenient to drop their child off at school at 7.45 a.m.

Children are given a full, healthy breakfast and plenty of activities to do before the school day begins.

A session in our Breakfast Club currently costs £3.00. We are happy to take bookings from parents who need to use the service every day and those who only need to use it once in awhile.

Booking forms are available from the school office or from Mrs. Maggie Harper – Breakfast Club Manager and on the website.

FAST Club

FAST Club (Fun After School Today) is our after school childcare provision. It can be used on occasional days or after every school day depending on parents' needs.

Parents can book their child into FAST Club where they will be collected from their class at the end of the school day or after an after school club and given a light snack and supervised until they are collected. Collection can be as late as 5.30 p.m.

A session in FAST Club costs £3 for the first hour and £2 for every hour thereafter. Places are often available at short notice (24 hours minimum) but many parents choose to book places a term in advance

Booking forms are available from the school office or from Miss Aimee Baxter –FAST Club Manager and on the website.

Start Right Pre-School Sessions

In partnership with Sefton FAST (Families and Schools Together) we run a weekly parent and child session in the school hall on Thursday mornings. This is a great opportunity for you and your pre-school aged child to meet new friends in a relaxed and fun atmosphere with an excellent collection of educational resources to support early learning.

Currently children from 0 – 3 can join. For further information please contact Mrs. Anna Maiden (Senior Teaching Assistant) who runs the sessions. Mrs. Maiden can be contacted via the school office or in Reception class.

Parents and Friends Association:

We have a thriving and dynamic Parent and Friends Association. All parents of children at St. John's are automatically members. We hope that as many parents as are able will want to take part in our social and fundraising events and become involved in the life of the school.

The P.F.A. raises valuable funds by organising events for children and their parents. Termly discos, community Bingo evenings and our annual Summer Festival are just some examples. Funds raised are spent on improving your child's school experience.

Informal evening meetings take place half termly but parents/carers who are unable to attend these meetings are invited to offer their time and help at other times (e.g. at our Christmas Fair and Summer Festival.)

Links with St. John's Church

We are proud to be a Church of England school. The links that we enjoy with St. John's Church are very close. The Team Rector of the North Meols Team Ministry, Rev'd Canon Phil Green, is the Chairman of the school Governors and a regular and welcome visitor to the school. During their time at St. John's our children get to know him well.

Rev'd Green guides some of our Year Six children to confirmation every year and he leads services for pupils, staff and parents at the start of the school year, Harvest time, Christmas, Easter and the end of the summer term.

Every year the congregation at St. John's contribute generously to the school by buying us resources to enhance our daily acts of collective worship.

Other Links

At St. John's we are proud to be linked with Stanley High School Specialist Sports College. We are able to access sports coaching and opportunities from specialists at Stanley High School.

Curriculum

Curriculum Maps:

During the Autumn term you will be given a Curriculum Map that gives a brief overview of the work to be covered during the year. It will reference several Contexts for Learning during the year. These are projects that draw on skills from a variety of traditionally taught subjects (such as History, Geography, R.E. and Music) that we have devised specially to make your child's learning more relevant, exciting and fun.

Every class performs a Context for Learning Assembly each year to which parents and extended family are invited. These performances celebrate the learning that has taken place at the end of a topic.

We hope our Curriculum Maps will help you support your child's learning at home with reference books, trips to the library, days out etc.

Creative Arts:

At St. John's we are proud of the many opportunities we offer children to experience creative and artistic activities. All children take part in dance as part of the P.E. curriculum and we take part in an annual Dance Festival for Sefton Schools.

Some children are given the opportunity to play the recorder and the violin. Our recorder, violin and flute groups have performed for the wider community and as part of church services.

Children's artwork is highly valued and displayed in frames around the school. During their time at St. John's all children have the opportunity to take part stage productions using our high quality lighting and sound equipment.

Sport:

Children play a wide range of sports as part of the P.E. curriculum such as football, netball, rugby, hockey, gymnastics, dance, swimming, athletics, rounders and cricket. Children may also take part in sports as part of our extra-curricular programme. Our provision for physical activity has been celebrated with the re-award of the ActiveMark standard every year for the past seven years.

R.E. and Collective Worship:

R.E. is conducted according to the 1988 Education Reform Act. We use Sefton's agreed syllabus that teaches about Christianity, other major religions and their festivals as well as consideration of feelings, attitudes and values.

An assembly is held each day. This maybe a class, junior/infant or whole school assembly. Every month a Celebration Assembly is held where parents are invited to see their child being celebrated for his/her good work, attitude and behaviour.

Children in Classes 3 – 6 take part in a monthly Service Assembly in school. This mirrors a church service.

Social and Emotional Learning:

In September 2004, staff embarked on an ongoing programme designed to promote the importance of Social and Emotional Learning. All adults working with children consistently use strategies to help children understand their own emotions and those of others.

We endeavour to share our strategies and thinking with parents/carers.

Sex Education:

Sex Education is taught through a planned programme of Personal, Social, Health and Citizenship Education. In Year Six children are taught about the subject in more detail with support of the School Nurse. Parents will have opportunities to discuss this planned programme with the class teacher before it is delivered to the children.

Assessment:

All children have an Achievement Book in which they add to each term. It forms a fascinating record of your child's progress. Your child's Achievement Book will be on show at Parents' Evenings. Assessment goes on throughout the school. Staff note your child's progress at every stage to inform future planning. Children's reading and spelling is tested regularly. In addition, children in Years Two and Six sit national tests/tasks in May. In other year groups non-statutory national tests are carried out. The exception to this was in 2010 when the school took part in the boycott of Key Stage Two tests organised by the National Association of Headteachers. Teacher assessments made throughout the year were used to assess the progress and achievement of this cohort.

Special Educational Needs

Our aim is for all children to fulfil their potential in school. We want to challenge and encourage all children to perform to the best of their ability. We strive to identify and assess Special Educational Needs and to make provision to meet them. Parents will be involved in discussing Special Needs provision and the effectiveness of it. Each class is well served by our excellent team of Teaching Assistant who work with the teacher to provide additional learning support. Specific intervention programmes are carried out in Literacy and Numeracy for children who we feel would benefit from them.

We recognise that particularly able children have a special need too and we strive to challenge and stretch them by providing differentiated work.

The teacher responsible for Special Educational Needs is Mrs. Nicky Hains. For one day a week some children may work with our Support Teacher from Sefton's Assessment and Inclusion Service, Mrs Jill Llewellyn.

Homework

Homework guidance is issued in the Autumn term. The purpose of giving homework is primarily for consolidating skills already taught in school. The priority is the reinforcement of basic skills in Literacy and Numeracy. As children progress through school the amount of homework will increase in readiness for national testing and in preparation for High School.

Extra-curricular activities

We are proud of the number and the breadth of extra-curricular activities on offer. We try to make provision for children of all ages. In the last year our after school clubs were:

Baseball, Basketball, Cheerleading, Creative Dance, Cricket, Dance Talent, Dodgeball, Film, German, Glee, Gym, Modern Dance, Mad Science, Maths Games, Move It, Multi Sports, Netball, Playcourt Football, Spanish, Speed Stacking, Teamtheme Football, Running, Vigor Boards

Behaviour and Discipline

We want your child to learn in a calm, secure and hard working environment. In order to achieve this, we have a very clear behaviour policy that strongly emphasises the importance of good behaviour. We strive to reward good behaviour and the keeping of school rules. Each class has its own set of rules devised primarily by the children. Teachers use a range of stickers, certificates and letters to take home to reward good behaviour. Behaviour and Anti-Bullying policies are available on request.

In an effort to ‘catch’ children meeting our behaviour expectations we operate systems where we record the names of children who keep our assembly rules and we award stickers to children who we notice showing good manners and citizenship (this initiative is known as ‘I’ve Been Spotted!’) Rewards and prizes are given to children who are regularly ‘caught’ behaving well.

School Travel Plan

The children, staff, parents, governors and members of our local community have all helped in the compilation of our School Travel Plan. The plan details our desire to:

- Reduce congestion on Rufford Road
- Reduce the risk of an accident
- Promote the benefits of regular exercise and a healthier lifestyle
- Improve the environment

Walk to School / Park Away Days feature in the school calendar. They coincide with assemblies following a healthy living theme, where the benefits of regular exercise, healthy eating and caring for the environment are raised.

Cycling to School

Children are welcome to come to school on their bicycle or scooter. Cycles and scooters can be stored safely at the back of the school. All our expectations regarding safe practice on bicycles and scooters are covered in our Cyclist’s Charter which all children who ride or scooter are asked to discuss at home and sign.

Children take Safe Cycling training in Class Five.

School governors state that all children who cycle to school should wear a cycle helmet.

Our Playground

We are always striving to make our playground a stimulating, fun and safe place to be (both physically and emotionally.) We hope to make the school's outdoor environment as bright, interesting and stimulating as possible. We have a playcourt to enable children who want to play ball games at break and lunch times to use on a rota basis. Our playground and field also features a willow cave, a climbing wall, an adventure trail, a performing stage and several flower and vegetable planting areas.

Health and Safety

A safe and secure school is a prime concern for us. We aim to ensure that the environment in which your child works and plays is continuously monitored for any potential dangers. The Governors Resources Committee helps to monitor and achieve this.

Administering Medicine

School staff are not permitted to administer medicine to children. If a child is on a course of medication that requires medicine to be taken during the school day (e.g. at lunchtime) a parent or other authorised adult is required to come to school to administer it. Should this prove impossible and a child's attendance may suffer as a result an application can be made to the Headteacher. Forms are available from the office.

Internet and E-mail

Our policy on children's use of the Internet is available on request. Please read it and discuss this with your child.

Use of Children's names and images in the local press and on our school Website

A letter is issued every September where parents/guardians who do not want their child's name or image to be used in this way are given the opportunity to advise us of this.

Charging for School Activities

Like all schools, at St. John's we are entitled to ask for voluntary contributions to help to fund certain activities such as educational visits. Our Governors also allocate a sum from our annual budget to help towards the cost of such trips. If we do not receive sufficient voluntary contributions, activities of this sort cannot go ahead.

Where educational visits take place beyond and/or outside school hours (such as residential trips) we do charge for them.

Complaints Procedure

If you are concerned about anything relating to your child's education and welfare, the first person you should speak to is always his/her class teacher. Having done this, you may decide that certain concerns need to be brought to the attention of the Headteacher.

It might be necessary for you to contact the Chair of Governors and, ultimately, Children's Services at Bootle Town Hall.

Achievements of 2011 Leavers

The tables below show the most recent end of year assessments for our Year Six children who left our school in July 2011.

Teacher Assessments				
Percentage at each Level				
	Below 3	3	4	5
English	9%	18%	55%	18%
Mathematics	0%	21%	55%	24%
Science	0%	12%	58%	30%

Key to levels:

Below Level Three – Well below the national average

Level Three – Below the national average for eleven year olds

Level Four – National average for eleven year olds

Level Five – Above the national average for eleven year olds

The table below shows how our average results over the last four years compare with other Sefton Primary schools and with other Primary Schools in England:

Key Stage Two Tests/Teacher Assessments			
Percentage at Level Four or better			
	English	Mathematics	Science
St. John's (2008-2011)	78.5%	79%	87%
Sefton Primary Schools	84%	82%	91%
Primary Schools in England	79%	76%	87%

After School Clubs in 2010 – 2011:

Baseball, Basketball, Cheerleading, Creative Dance, Cricket, Dance Talent, Dodgeball, Film,
German, Glee, Gym, Modern Dance, Mad Science, Maths Games, Move It,
Multi Sports, Netball, Playcourt Football, Spanish, Speed Stacking, Teamtheme Football,
Running, Vigor Boards

School Teams and Performances in 2010 – 2011:

Baseball, Football, Netball, Swimming, Girls' Football, Cross Country,
Sports Hall Athletics
Netball Team – Southport Primary Schools League Champions,

School Performances and Special Days in 2010– 2011:

Reception Class Nativity – December 2010
World Book Day Assembly – March 2011
Reception Mothers' Day Assembly – March 2011
Royal Wedding celebration and picnic – April 2011
Enrichment Day – June 2011
Class Five – Street Child – July 2011
Talent Show – July 2011
Class Six Leavers' Performance – July 2011

Visiting Performers, Artists and Experts in 2010 – 2011:

Mary Kelland – Bike It Breakfast 1 – September 2010
M & M Theatre Company* – Robin Hood – September 2010
Travelling Book Fair* – September 2010
Brian Seed – Former Teacher in Class Six – October 2010
Sure Step – Class One Road Safety – Autumn Term 2010
Education Group* – Dance Day - October 2010
Young Chefs – What's Cooking Event – October 2010
Mary Kelland - Learn to ride a bike day – November 2010
S7 Soccer Academy*– Numeracy Day – November 2010
SASWT – Anti-Bullying performance – November 2010
SAWT – Nobody's Party performance – December 2010
Safe Cycle Training for Class Five – From January 2011
Scholastic Book Fair* – January 2011
Images Art Exhibition – February 2011
Rob McNulty – Tennis Coaching – March 2011
Sefton Ranger – Seed Planting for Reception Class – March 2011
Mary Kelland - Bike It Breakfast 2 – March 2011
Southport College – Cyber Mayhem Performance – March 2011
Arty Fact Theatre Company* – Pack Up Your Troubles – March 2011
Manacto Theatre Company* – Sword in the Stone Performance – March 2011
S7 Soccer Academy* – Literacy Day – March 2011
Lovewise – Sex and Relationships work with Class Six – Summer 2011
S7 Soccer Academy* - Science Day – June 2011
SASWT – Moving On performance – June 2011
Michael Quinn – Storytelling workshops – July 2011
Mary Kelland – Reception Class Cycling tuition – July 2011
Visiting Archaeologist – Several Visits

* Indicates that these events were supported and/or partly funded by the Parents and Friends Association

Educational Visits in 2010 – 2011:

Key Stage One to Crosby to see Little Red Hen
Class Four to Lancashire Museum – November 2010
Class Three to Manchester – March 2011
Class Six to Robinwood, Todmorden - (Residential) – November 2010
Class Six to Mission Impossible – March 2011
Class Four to the Yorkshire Dales (Residential) – May 2011
Class Six to Frank & Benny's – June 2011
Class Five to Stanley HSSC – Pizza making – June 2011
Reception to Formby – July 2011

Church Services and Church events in 2010 – 2011:

Back to School Service – September 2010
St. John's RE-dedication Service – October 2010
Church Harvest Supper – October 2010
Harvest Service – October 2010
Confirmation Service – November 2010
Church Christmas Fair – November 2010
Breakfast with Santa – December 2010
Carlos by Torchlight - December 2010
Christmas Service – December 2010
Easter Service – April 2011
Church Summer Gala – June 2011
Leavers' service – July 2011
Guides and Brownies - Weekly

Charities and Good Causes Supported in 2010 – 2011:

Poppy Appeal – November 2010
Operation Christmas Child – November 2010
Barnardo's – February 2011
Mediquip4Kids – March 2011
Bags2School – Termly
Queenscourt Hospice – December 2010 and Easter 2011
Engage for Africa – June 2011
Spinal Injuries Unit – July 2011

Community and PFA Events in 2010 – 2011:

Parents Coffee Mornings and Advice Shop with Parent Support Adviser – Weekly
School Nurse Advice Shop – Weekly
Start Right sessions for pre-school children - Weekly
PFA Discos – October, December 2010 and April and July 2011
PFA Christmas Bingo Evening – December 2010
PFA Christmas Fair – December 2010
Visit from Fleetwood Hall Nursing Home – December 2010

Visit to St. John's Luncheon Club – December 2010
PFA Easter Bingo Evening – March 2011
PFA – Easter Fair – March 2011
Mad Science Holiday Camps – April 2011
PFA Film Night 1 – April 2011
PFA Film Night 2 – June 2011
PFA Summer Festival – July 2011
Park Away/Walk to School Day 14 – July 2011

Links with the Community and Local Sports Clubs in 2010 – 2011:

Tarleton Rugby Club
New Victoria Cricket Club
North Meols Lawn Tennis Club

Other Achievements in 2010 – 2011:

Team Read Celebration Event to celebrate summer holiday reading
Fun Mats design and sale – November 2010
Tyre Park soft bond installed – January 2011
Cycle Storage installed – Spring Term 2011
Launch of new website – Spring Term 2011
Reception and Class Six Buddy Scheme – September 2010
Reception Class – Winners of flower growing competition at Southport Station – July 2011

What Children Say

(From Pupil Voice Forum Meetings)

It's good to have a teacher you can talk to.

We're always adding things to the school to make it better.

The whole school works as a team.

Lots of trips.

Friends you can trust.

I'm improving – I'm putting my hand up more.

My teacher tells me where I could use more words to make my writing better.

The School Council's brilliant!

You can go to teachers with problems.

There's a kind atmosphere – some schools don't build that up.

We help others, that makes me feel good.

It's not only the teachers and grown ups running the school – kids have their say too.

Our classroom is bright and colourful – it makes you happy and makes your learning better.

What Parents Say

(From Parents' Questionnaires)

Good school events – there's always something going on!

Relationships between staff, parents and children are fantastic. There's an extremely caring, supportive atmosphere and ethos within the school.

I chose this school for my son because it has always had very strong links with the local community and the church which I feel are as important in a child's development as the curriculum taught in the school.

My child is very happy every day coming to such a lovely school.

There is a wide variety of after school clubs which give the children a chance to try something new or pursue their favourite activities.

All the staff are very approachable and will make time for you.

Overall, St. John's is an excellent school for children to attend. I feel there is very little room for improvement as the school always works together and highly praises the pupils, boosting their confidence.

An overall excellent school!

What Ofsted Say

(Inspection Report – June 2007)

St. John's is a good school with outstanding features. A particular strength lies in the outstanding quality of pupils' personal development and well-being, which is achieved because of the excellent care, guidance and support they are given.

As a result of good leadership and management and good teaching pupils achieve well overall, making good progress to reach above average standards by the end of Key Stage Two.

The outstanding spiritual, moral, social and cultural development of pupils is a result of strong focus on emotional literacy throughout the school.

There are excellent links to outside agencies, which cater for the specific needs of pupils. Links with parents are also outstanding, with parents feeling fully informed and involved in their child's education.

Pupils' performance is tracked closely to provide challenging targets that help them make good progress.

Parents are overwhelmingly supportive of the school and its work with children.